

Activity

# Barriers to Free Trade

## Learning Objectives

Students will examine free trade and how globalization factors into the production of common items like clothing.

## Length

30 Minutes

## Materials

### [What Is Trade?](#)



### [What Gets in the Way of Free Trade?](#)



### [The Globe-Trotting Journey of a Sneaker](#)



### [Barriers to Free Trade](#)



## Instructional Plan

(30 Minutes) Global Trade Barriers Activity:

- This activity builds upon readings and videos students watched with a focus on trade barriers. Referencing the barriers to free trade listed in [What Gets in the Way of Free Trade?](#) students will work in pairs to find connections to current events.
- Have students pair up and complete the *Barriers to Free Trade in the News* worksheet.
- Students should use newspapers, magazines, or the internet to locate articles that reference each type of trade barrier. Note: It helps if they include “trade” with the barrier term as they search.