

Activity

# Primary Source Analysis on the AIDS Epidemic

## Learning Objectives

Students will consider some of the differences in how infectious diseases are handled compared to noncommunicable diseases.

## Length

15 Minutes to Varies

## Materials

[The Changing Response to AIDS](#)



[Primary Source Documents on the AIDS Epidemic](#)



## Instructional Plan

(15 minutes) Gallery Walk - Primary Sources on the AIDS Epidemic

To highlight a key difference between infectious and noncommunicable diseases, students will engage in a gallery walk that highlights the fight and progress made in combating AIDS. Students will look at a variety of documents (attached). Have students observe the images by writing thoughts either on poster paper near images or in their own notebooks. Using the following questions to guide reflection: What kind of activism have people with AIDS engaged in? What kinds of struggles have people with AIDS faced? How did activists change opinions, influence gov't policy, and improve the lives of people with AIDS?