

Activity

# Tracking Global Conflict

## Learning Objectives

Students will consider major historical and modern day examples of conflict and identify patterns and underlying themes.

## Length

30 Minutes

## Materials

[Global Conflict Tracker](#)



[Mapping Global Conflict](#)



## Instructional Plan

1. (20 Minutes) Global Conflict Activity:
  - o Direct students to the [Global Conflict Tracker](#).
  - o Divide the class into groups and assign each group 3 or 4 conflicts that are listed on the tracker. Have groups use the tracker to learn more about their assigned conflicts by taking brief notes on the attached worksheet.
  - o Students will share information about these various conflicts in order to drive a brief discussion where students will identify common themes and patterns underlying conflict. Share a single world map through an online tool, or project one onto a white board or poster paper. At the location of the conflict, ask students to represent visually a brief overview and the underlying issues. Ideally, whether electronically or on poster paper, this work should be done collaboratively and concurrently. As the map fills up, take a moment to reflect with students on the diverse and widespread nature of conflict.
2. (10 Minutes) Debrief: After students explore the map, ask them to consider general themes about what causes conflict using the following questions: While these conflicts may all seem quite different on the surface, what core themes exist? What problems or issues are most likely to fuel conflict?