

Activity

# Create a Mitigation Awareness Video

# Learning Objectives

Students will work together to design and film public-facing awareness videos regarding greenhouse gas emissions and opportunities for greenhouse gas mitigation.

#### Length

One 60-90 minute class period

#### Materials

How to Lower Energy-Sector Emissions

How to Lower Transportation-Sector Emissions

How to Lower Industry-Sector Emissions

How to Lower Buildings-Sector Emissions

How to Lower Agriculture and Land-Use Emissions

Activity Slides

### Instructional Plan

- 1. (5 min) Begin class session with a class discussion of the major themes and keywords from the above readings.
- 2. (2 min) Sort students into five groups based on the major greenhouse gas-emitting sectors: Industry, Buildings, Energy, Transportation, and Agriculture and Land Use.
- 3. (10 min) Working in their assigned small groups, have students use the readings to answer questions about their assigned sector (questions in attached slides).
- 4. (5 min) Call students back together as a full class and lead a brief discussion about climate education, the need for solution-oriented resources, and the potential of social media for climate education.
- 5. (20 min) Have students return to small groups to create a storyboard and script for a 60-second TikTok video intended to raise awareness about their assigned sector and the possibilities for reducing the sector's greenhouse gas emissions
- 6. (10 min) Provide students the opportunity to film and edit their TikTok videos. The instructor should emphasize that quality is key in this activity all videos will be screened in class.
- 7. (3 min) Once videos are completed, have students share links to their videos with their instructor via email.
- 8. (10 min, or at beginning of next class) Host a "live screening" of the different videos, giving each group the chance to explain their video and answer classmates' questions.

## Note:

1. If your college or university system has restricted network access to TikTok, you might offer students the chance to either film a regular video or create an awareness post for a separate social media platform (i.e., Instagram reel, YouTube advertisement, etc.)