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**Fall 2024**

**UMSL: POL SCI 1500 Introduction to Comparative Politics**

**Chaminade: SST 470: ACC Contemporary Global Issues**

**Advanced College Credit**

Advanced College Credit (ACC) courses are offered for sophomores, juniors, and seniors. ACC courses are taught in affiliation with St. Louis University and the University of Missouri -- St. Louis. Each institution establishes its own grading assessments and evaluations, and students who meet these grading requirements receive college credit from that institution’s ACC course. Juniors and Seniors are required to have an 85% cumulative average from the previous semester to register for advanced college credit courses. Sophomores who meet the following criteria are eligible to enroll in the ACC program: Sophomores who score at the 90th percentile on the EXPLORE, PSAT, PLAN, ASPIRE, SAT or ACT test. These scores must be reported prior to student registration for advanced college credit. AP and ACC courses are the equivalent of regular college courses. Students are advised to check with the College Guidance Counselor to determine which universities accept AP and/or ACC credit.

For further information, see umsl.edu/continuinged/acp.

Department: Social Studies

Credit Hours: 1 credit (two semesters)

Faculty Name: Dr. Robert P. Barnidge, Jr.

Classroom Location: Chaminade 424

Teaching Blocks: 1, 2, 3, 5, 6, 8

Available Blocks: 4, 7

Office: by appointment

Faculty Phone Extension: 1287

Faculty Email: rbarnidge@chaminade-stl.org

**Course Description**

UMSL: This course introduces students to Western and non-Western systems. It examines similarities and differences in the basic political ideologies, structures, economies, and social institutions and governmental processes of developed and developing countries. It also provides frameworks for understanding the cultures of the world that are the basis for formal economic and political institutions. In addition, the course examines the role of non-state institutions, including transnational ones, in shaping national policies. It uses case studies from Africa, Asia, and Latin America, as well as Europe, to enhance student understanding of comparative politics. (This course fulfills the cultural diversity requirement.)

Chaminade: This course hones the skills of the social studies student so that he may be prepared for responsible citizenship in the United States and the world. Knowledge of Ancient World History, Modern World History, and United States History will be utilized to form a framework with which to examine a dynamic and increasingly global world community. Specific attention will be directed to issues of: Sustainability, Human Rights, Conflict Resolution, Intercultural Understanding, and Global Citizenship. This course is available for dual credit through the University of Missouri -- St. Louis. With the successful completion of this course, a student may earn up to six college credits through the University of Missouri -- St. Louis.

**Learning Outcomes**

Upon completion of this course, students will be able to:

1.) Describe major political ideologies;

2.) Compare the role of institutions and non-state actors in shaping national policies;

3.) Identify the factors and actors that are likely to shape global politics in the 21st century;

4.) Analyze the way state and non-state actors, as well as markets, interact to foster economic and human development;

5.) Evaluate the impact of globalization on developed and developing states;

6.) Ascertain the role global governance can play in addressing major problems in the contemporary world;

7.) Recognize the salience of Sustainability, Human Rights, Conflict Resolution, Intercultural Understanding, and Global Citizenship to contemporary international studies;

8.) Describe the historical evolution of the international system from 1648 to the present;

9.) Analyze the major issues and problems in each region of the world;

10.) Understand the principal global challenges of the current era, including terrorism, proliferation, climate change, cyberspace, global health, trade, and development;

11.) Ascertain the role global governance can play in addressing major problems in the contemporary world; and

12.) Discuss world order and describe factors that contribute to and detract from it.

**Evidence for Assessment**

Quizzes: 35%

Daily Work: 35%

Final Exam: 10%

UNSC Role Play for the Beginning of the Fall: 10%

UNSC Role Play for the End of the Fall: 10%

**Class Texts**

Haass, Richard. *The World: A Brief Introduction.* Penguin, 2020

[Memorandum from Department of Defense General Counsel Paul Ney, Brief Overview of the Law of War, July 2, 2020](https://chaminade-stl.instructure.com/courses/3114/files/2847580?wrap=1)

Supplementary reading will be handed out during class and circulated by email and on Canvas.

**Class Materials**

It is important to keep up with international news events during this course and to do so with news outlets that bring a variety of perspectives: from the left (for example, the *Washington Post* and *New York Times*), middle (for example, the *Christian Science Monitor* and *USA Today*), and right (for example, the *Washington Times* and *Wall Street Journal*).

Students taking this course through the University of Missouri -- St. Louis have access to library resources at umsl.edu/services/library.

Other useful websites include:

-- Central Intelligence Agency, The World Factbook, cia.gov/library/publications/the-world-factbook

-- United Nations, Blue Book, Member States, ungeneva.org/en/blue-book/missions/member-states

**Performance Expectations**

Most of the semester will explore Richard Haass’ *The World;* the last few days will cover [Memorandum from Department of Defense General Counsel Paul Ney, Brief Overview of the Law of War, July 2, 2020](https://chaminade-stl.instructure.com/courses/3114/files/2847580?wrap=1)*.* The semester will begin and end with United Nations Security Council role plays from the Council on Foreign Relations (North Korean Nuclear Threat, and Humanitarian Intervention in South Sudan).

**Quizzes: 35%**

Most class sessions will end with a quiz. Answers are shuffled, which means that answers of “All of the above” and “None of the above” apply to the complete set of potential answers for a question. Every even-numbered quiz will be a group quiz. Every quiz is open note.

**Daily Work: 35%**

Daily Work will typically involve completing Discussions on Canvas.

**Final Exam: 10%**

The final exam will test for comprehension and analysis of *The World* and [Memorandum from Department of Defense General Counsel Paul Ney, Brief Overview of the Law of War, July 2, 2020](https://chaminade-stl.instructure.com/courses/3114/files/2847580?wrap=1). The format will be true/false and multiple choice. The final exam is open note.

**UNSC Role Play for the Beginning of the Fall: 10%**

UNSC Role Play UNSC Guide Assessment for the Beginning of the Fall (10 points)

UNSC Role Play Case Notes Assessment for the Beginning of the Fall (10 points)

UNSC Role Play State Questionnaire for the Beginning of the Fall (10 points)

UNSC Role Play Draft Resolution for the Beginning of the Fall (40 points)

UNSC Role Play Options for the Beginning of the Fall Pre-Survey (5 points)

UNSC Role Play for the Beginning of the Fall (40 points)

UNSC Role Play Options for the Beginning of the Fall Post-Survey (5 points)

UNSC Role Play Reflecting on the Experience Discussion Questions for the Beginning of the Fall (10 points)

**UNSC Role Play for the End of the Fall: 10%**

UNSC Role Play Case Notes Assessment for the End of the Fall (10 points)

UNSC Role Play Draft Resolution for the End of the Fall (40 points)

UNSC Role Play Options for the End of the Fall Pre-Survey (5 points)

UNSC Role Play for the End of the Fall (40 points)

UNSC Role Play Options for the End of the Fall Post-Survey (5 points)

UNSC Role Play Reflecting on the Experience Discussion Questions for the End of the Fall (10 points)

**Class Schedule (subject to modification)**

Class 1: Introduction to Fall Semester Discussion Questions.

Class 2: Go over UNSC Role Play UNSC Guide for the Beginning of the Fall. UNSC Role Play UNSC Guide Assessment for the Beginning of the Fall.

Class 3: Go over UNSC Role Play Case Notes for the Beginning of the Fall. UNSC Role Play Case Notes Assessment for the Beginning of the Fall.

Class 4: Work on and submit UNSC Role Play State Questionnaire for the Beginning of the Fall, UNSC Role Play Draft Resolution for the Beginning of the Fall, and UNSC Role Play Options for the Beginning of the Fall Pre-Survey by end of class, and study Preparation and Role-Play. Homework: prepare for UNSC Role Play for the Beginning of the Fall.

Class 5: UNSC Role Play for the Beginning of the Fall. Homework: submit UNSC Role Play Options for the Beginning of the Fall Post-Survey and UNSC Role Play Reflecting on the Experience Discussion Questions for the Beginning of the Fall, and read *The World* pp. XV-13.

Class 6: *The World* pp. XV-13 Discussion Questions. *The World* pp. XV-13 Quiz. Homework: read *The World* pp. 14-28.

Class 7: *The World* pp. 14-28 Discussion Questions. *The World* pp. 14-28 Quiz. Homework: read *The World* pp. 29-42.

Class 8: *The World* pp. 29-42 Discussion Questions. *The World* pp. 29-42 Quiz. Homework: read *The World* pp. 43-57.

Class 9: *The World* pp. 43-57 Discussion Questions. *The World* pp. 43-57 Quiz. Homework: read *The World* pp. 61-81.

Class 10: *The World* pp. 61-81 Discussion Questions. *The World* pp. 61-81 Quiz. Homework: read *The World* pp. 82-96.

Class 11: *The World* pp. 82-96 Discussion Questions. *The World* pp. 82-96 Quiz. Homework: read *The World* pp. 97-110.

Class 12: *The World* pp. 97-110 Discussion Questions. *The World* pp. 97-110 Quiz. Homework: read *The World* pp. 111-30.

Class 13: *The World* pp. 111-30 Discussion Questions. *The World* pp. 111-30 Quiz. Homework: read *The World* pp. 131-42.

Class 14: *The World* pp. 131-42 Discussion Questions. *The World* pp. 131-42 Quiz. Homework: read *The World* pp. 143-53.

Class 15: *The World* pp. 143-53 Discussion Questions. *The World* pp. 143-53 Quiz. Homework: read *The World* pp. 157-65.

Class 16: *The World* pp. 157-65 Discussion Questions. *The World* pp. 157-65 Quiz. Homework: read *The World* pp. 166-72.

Class 17: *The World* pp. 166-72 Discussion Questions. *The World* pp. 166-72 Quiz. Homework: read *The World* pp. 173-82.

Class 18: *The World* pp. 173-82 Discussion Questions. *The World* pp. 173-82 Quiz. Homework: read *The World* pp. 183-92.

Class 19: *The World* pp. 183-92 Discussion Questions. *The World* pp. 183-92 Quiz. Homework: read *The World* pp. 193-200.

Class 20: *The World* pp. 193-200 Discussion Questions. *The World* pp. 193-200 Quiz. Homework: read *The World* pp. 201-07.

Class 21: *The World* pp. 201-07 Discussion Questions. *The World* pp. 201-07 Quiz. Homework: read *The World* pp. 208-14.

Class 22: *The World* pp. 208-14 Discussion Questions. *The World* pp. 208-14 Quiz. Homework: read *The World* pp. 215-29.

Class 23: *The World* pp. 215-29 Discussion Questions. *The World* pp. 215-29 Quiz. Homework: read *The World* pp. 230-39.

Class 24: *The World* pp. 230-39 Discussion Questions. *The World* pp. 230-39 Quiz. Homework: read *The World* pp. 240-50.

# Class 25: *The World* pp. 240-50 Discussion Questions. *The World* pp. 240-50 Quiz. Homework: read *The World* pp. 253-63.

Class 26: *The World* pp. 253-63 Discussion Questions. *The World* pp. 253-63 Quiz. Homework: read *The World* pp. 264-69.

Class 27: *The World* pp. 264-69 Discussion Questions. *The World* pp. 264-69 Quiz. Homework: read *The World* pp. 270-79.

Class 28: *The World* pp. 270-79 Discussion Questions. *The World* pp. 270-79 Quiz. Homework: read *The World* pp. 280-87.

Class 29: *The World* pp. 280-87 Discussion Questions. *The World* pp. 280-87 Quiz. Homework: read *The World* pp. 288-95.

Class 30: *The World* pp. 288-95 Discussion Questions. *The World* pp. 288-95 Quiz. Homework: read *The World* pp. 296-303.

Class 31: *The World* pp. 296-303 Discussion Questions. *The World* pp. 296-303 Quiz.

Class 32: Go over UNSC Role Play Case Notes for the End of the Fall. UNSC Role Play Case Notes Assessment for the End of the Fall.

Class 33: Work on and submit UNSC Role Play Draft Resolution for the End of the Fall and UNSC Role Play Options for the End of the Fall Pre-Survey by end of class, and study Preparation and Role-Play. Homework: prepare for UNSC Role Play for the End of the Fall.

Class 34: UNSC Role Play for the End of the Fall. Homework: submit UNSC Role Play Options for the End of the Fall Post-Survey and UNSC Role Play Reflecting on the Experience Discussion Questions for the End of the Fall, and read Memorandum from Department of Defense General Counsel Paul Ney, *Brief Overview of the Law of War,* July 2, 2020.

Class 35: *Jus in Bello* Day 1 Discussion Questions. Homework: read Memorandum from Department of Defense General Counsel Paul Ney, *Brief Overview of the Law of War,* July 2, 2020.

Class 36: *Jus in Bello* Day 2 Discussion Questions. Homework: read Memorandum from Department of Defense General Counsel Paul Ney, *Brief Overview of the Law of War,* July 2, 2020.

Class 37: *Jus in Bello* Day 3 Discussion Questions. *Jus in Bello* Quiz.