

First Year Experience Toolkit

LEH100: Freshman Seminar

Lehman College- City University of New York

This freshman seminar course will prepare students to learn, think about, and analyze a wide range of global issues taking place in today's world. Students will learn how these large issues affect everyone on a personal level, on a community level, national level, and international level. Students will learn about actions being taken now to address these issues, and their own important role in addressing these problems as well. Readings are drawn from World101 and other sources, and a creative final project uses World101.

LEH 100 - Freshman Seminar
Lehman College, CUNY
ONLINE ASYNCRHONOUS

Instructor: Amanda Dubois

Office Hours: Mondays and Thursdays, 12-1PM (email me to receive a zoom link)

Email: Amanda.dubois@lehman.cuny.edu

Description:

This LEH 100 course will prepare students to learn, think about, and analyze a wide range of global issues taking place in today's world. Students will learn how these large issues affect everyone on a personal level, on a community level, national level, and international level. Students will learn about actions being taken now to address these issues, and their own important role in addressing these problems as well.

Course Goals

1) Institutional Learning Goals: Lehman students are engaged as citizens who contribute to their local, national and global communities using reason, integrity, empathy, accuracy, humility, and civility. Specifically, at the end of this course, students will:

2) Student Learning Goals:

- Understand the importance of global issues, and how international and national politics affect our lives in the United States and within your own community.
- Understand how your local actions have an impact on a global scale.
- Analyze issues around the environment, health, education, racial injustice, globalization, migration, trade, cyberspace and security, and tourism.
- Come up with actions and solutions that can be taken by you to have a positive impact on major global issues.
- Familiarize students with Lehman College with weekly guest speakers and videos of resources throughout our campus community.

Attendance Policy:

This course will be held online in an asynchronous format. You will not be meeting with your class over a video platform but will instead log on to blackboard to submit your assignments due each Friday for the course. I will set up a zoom meeting twice in the semester where we will meet over zoom. These two meetings will be mandatory for all students in the course.

Reading Assignments & Participation:

Your class participation will be measured by your responses to your classmate's posts. Participation is an essential part of this course. It is important to share your thoughts and opinions with each other during blackboard discussions.

Required Texts:

Textbooks are not required for this course.

All texts will be assigned via blackboard.

Grades Breakdown:

Blackboard Discussion Board Assignments: 20 %

Blackboard Participation/Replies to classmates: 20 %

Reflection Paper: 20 %

Final Presentation: 40 %

ASSIGNMENTS:

Blackboard Discussion Board: Instructions

Blackboard Discussion Board Posts are mandatory and necessary for the course. The assignment guidelines will be posted directly on blackboard and on your syllabus for the week it is due. You must post your discussion board assignment by the deadline listed each week. Each post must be a **minimum of 250 words** and must respond to all of the questions listed. You will not be able to see anyone's post in the thread until you write and post your initial response.

Blackboard Participation Posts: Instructions

In addition to posting your own blackboard post for the assignment of the week, you must also respond to another student's post from the same discussion board thread. You can point out similarities, differences, or talk about something that you found interesting in their post. **You must respond with a minimum of 200 words.** Class participation points will be given for each of these responses.

Reflection paper

Reflection papers will be assigned throughout the semester and will reflect on the themes of the week. Reflection papers should be written in Times New Roman, 12 font, and double spaced. Please make sure to cite the articles by using MLA formatting.

Final Presentations

You will have one final presentation during the semester. Global Impact Project. Create a presentation (poem, prezi, ppt, video, or paper) based on any of the areas of learning throughout this course and demonstrate the broader impact of that topic on the globe. Include suggestions on how to make a positive impact on affected communities.

- Step 1: Select your topic from the list of World101 Curriculum from one of 8 areas of World 101 Global Era Issues (Globalization, Climate Change, Migration, Cyberspace/Cybersecurity, Global Health, Monetary Currency, Development, Covid-19, or Trade)
- Step 2: Reserve your topic from the list of available slots
at: <https://www.signupgenius.com/go/10C054FA8AE2BABFC1-leh100>
- Step 3: Complete the entire module including the Module Assessment of one of 8 areas of World101 Global Era Issues (Globalization, Climate Change, Migration, Cyberspace/Cybersecurity, Global Health, Monetary Currency, Development, Covid-19, or Trade) at <https://world101.cfr.org/global-era-issues>
- Step 4: Take a screenshot of the completed assessment and post it in the discussion board of the week of your choice in place of that week's discussion. (this means you do not have to answer the discussion board questions that week).
- Step 5: Using the information that you have gained from the completed module, create a final project that portrays what you have learned. This can be in the format of a 5 page position paper, poem, painting, powerpoint, prezi, vlog, blog, song,

interpretive dance... use your imagination and your passion to portray what you have learned.

Step 6: Post your final project as a file or a link in the final project location in Blackboard and be prepared to share it with video on in the final two classes.*

*If you are still having trouble with access to technology, please don't forget about the campus resources for students during COVID-19!

Visit: <http://lehman.edu/coronavirus/student.php>

BLACKBOARD WEBSITE & COURSE COMMUNICATION

1. In your course blackboard course webpage, you need to pay attention to the Announcements area of the online classroom that you see each time you log in. This is the place where the instructor posts updates and reminders of important due dates. You will find the syllabus under Course Syllabus. The area of Course Materials contains all the articles that are required for this course. The course assignments section is where the 2 required written short papers and two presentations will be submitted. It is also where you can find the instructions for those assignments. In the Discussion Board area, I will post questions for your response to the readings each week. Questions about course procedures and requirements can be posted at any time in the designated Q&A Forum. If you need help navigating blackboard, please visit the following webpage:<http://www.cuny.edu/about/administration/offices/cis/core-functions/cuny-blackboard/user-guides/student/>

2. The best way to reach the instructor outside of the classroom is via email, amanda.dubois@lehman.cuny.edu for individual or personal questions or via the office hours over zoom. I will respond to questions and concerns promptly, but it is important you reach out early if there you are having issues with the course assignments or material.

COURSE REQUIREMENTS

Satisfactory performance in this class requires that you

- read all materials assigned for each class
- effectively participate in the blackboard discussion posts and responses to classmates.
- submit the class presentation via a presentation method you prefer
- complete all short paper assignments by deadline posted

COURSE OUTLINE

EACH WEEK THERE WILL BE ONE RESOURCE INTRODUCED TO YOU REGARDING OUR CAMPUS COMMUNITY IN ADDITION TO THE ASSIGNMENTS LISTED BELOW.

**Week 1- August 28th - Introduction to LEH 100: Global Community Section
Theme of the Week: How Global Education Impacts our Daily Lives**

For the first day of class, please make sure to properly review the syllabus, blackboard, and course assignments and materials. There are a few short assignments due this week, including a blackboard post.

Assignment 1: Due 8/30/2020 by 11:59pm

The first set of assignments are simple and will entail you uploading a screenshot or picture for proof that you have:

1. Submit Proof of Completed New Student Online Orientation in the assignments section

on blackboard

2. Have set up your Lehman email (a picture of you logged in)
3. Have signed up for the New York Times and subscribed to morning briefings. Sign up for the New York Times by using the following link: <https://guides.cuny.edu/libraries/newspapers>

Assignment 2: Readings & Blackboard Post - Due 8/30/2020 by 11:59pm

Locate this week's reading by heading to the Week by Week section on blackboard and reading the Esri article on bridging the gap between local acts and global effects. Afterwards, submit your blackboard discussion post this week by heading to the discussion board section and creating a thread with a response to the questions listed on this week's post.

Week 2 – September 4th -

Theme of the Week: Writing Guides & the Impact of Covid-19

Lehman Resource: The Tutoring Center at Lehman College

Assignment 1: Reflection Paper Due 9/4/2020 by 11:59pm

Head to the Week by Week section on blackboard and read the two articles on writing: They Say I Say & Rewriting: How to Do Things with Texts. Submit a 1-page reflection paper in the “assignments” section and talk about what you learned from the articles, what you already knew, and how you can improve your writing moving forward. Did these two articles help you feel more confident about writing?

Assignment 2: Due 9/4/2020 by 11:59pm

Read the World101 and Inside Higher Ed articles on COVID-19, then head to the blackboard discussion board section to answer the questions for the week.

Week 3 – September 11th

Theme of the Week: Racial Injustice & the Black Lives Matter Movement

Lehman Resource: Campus Life

Assignment 1: Due by 9/11/2020 by 11:59pm

Head to the Week by Week section and read the articles for the week. Afterwards, head to the blackboard discussion board and answer the questions.

Assignment 2: Due by 9/11/2020 by 11:59pm

Submit a response to two classmates to earn your class participation points for the week.

Week 4 – September 18th No Class Scheduled/No Assignments Due

Week 5 – September 25th

Theme of the Week: What Does it Mean to be a Global Citizen?

Lehman Resource: International Programs & Community Engagement

Assignment 1: BB Post Due 9/25/2020 by 11:59pm

Head to the Week by Week section and access the websites, Global Citizen and Build Abroad to learn what it means to be a global citizen and how so many young people have taken action to eradicate poverty by the year 2030. Afterwards, head to the discussion board post and response to the questions listed.

Assignment 2: BB Post Due 9/25/2020 by 11:59pm

Submit a response to two classmates to earn your class participation points for the week.

Week 6 – October 2nd

Theme of the Week: Globalization

Lehman Resource: Library tutorial

Assignment 1: Reflection Paper Due 10/2/2020 by 11:59pm

Head to the Week by Week section and read the Globalization document for the week by Aisha Shahzad. Afterwards, head to the assignments section to review the prompt/questions and submit a 2-page reflection paper on the reading.

Week 7 – October 9th

Theme of the Week: Climate Change

Lehman Resource: Intro of World101 Program

Assignment 1: BB Post Due October 9th by 11:59pm

Access the global change website through the Week by Week section on blackboard and read through the summaries of each major area of human health impacted by climate change on the website then select one chapter to fully read. Also watch the short Bill Nye video on climate change. Afterwards, head to blackboard discussion board post and respond to the questions listed.

Assignment 2: BB Post Due October 9th by 11:59pm

Submit a response to two classmates to earn your class participation points for the week.

Week 8 – October 16th

Theme of the Week: Migration

Lehman Resource: Counseling Center

Read the UN article under the heading Migrants and the SDGs in the Week by Week section of Blackboard and reply to the discussion board prompts.

Week 9 – October 23rd Theme of the Week: Trade

Lehman Resource: Career Exploration and Development

Assignment 1: BB Post Due 10/23 by 11:59pm

Head to this week's Week by Week section and read the articles on trade. Afterwards, head to the blackboard discussion board post and respond to the questions listed.

Assignment 2: BB Post Due 10/23 by 11:59pm

Submit a response to two of your classmate's posts to earn your participation points for the week.

Week 10 – October 30th

Theme of the Week: Cyberspace & Security

Lehman Resource: The IT Center

Assignment 1: BB Post Due 10/30 by 11:59pm

Head to this week's Week by Week section and read the three articles. Afterwards, head to the blackboard discussion board post and respond to the questions listed.

Assignment 2: BB Post Due 10/30 by 11:59pm

Submit a response to two of your classmate's posts to earn your participation points for the week.

Week 11- November 6th

Theme of the Week: “Volun”Tourism

Lehman Resource: International Programs & Community Engagement (Volunteer focus)

Assignment 1: BB Post Due 11/6 by 11:59pm

Head to this week's Week by Week section and read the articles on tourism and on successful alternative break programs. Also watch the Trevor Noah YouTube video. Afterwards, head to the blackboard discussion board section and respond to the questions in the post.

Assignment 2: BB Post Due 11/6 by 11:59pm

Submit a response to two of your classmate's posts to earn your participation points for the week.

Week 12- November 13th

Theme of the Week: Global Health

Lehman Resource: Student Health Center/Wellness Education Program

Assignment 1: BB Post Due 11/13 by 11:59pm

Head to this week's Week by Week section and read the three articles focused on health. Afterwards, head to the Blackboard Discussion Board section and respond to the questions listed.

Assignment 2: BB Post Due 11/13 by 11:59pm

Submit a response to two of your classmate's posts to earn your participation points for the week.

Week 13- November 20th Theme of the Week: Education

Lehman Resource: Spring Registration support

Assignment 1: BB Post Due 11/20 by 11:59pm

Head to this week's Week by Week section and read the three articles focused on education. Afterwards, head to the Blackboard Discussion Board section and respond to the questions listed.

Assignment 2: BB Post Due 11/13 by 11:59pm

Submit a response to two of your classmate's posts to earn your participation points for the week.

Week 14 - November 25th

Theme of the Week: Development
Lehman Resource: Final Exam Preparation

Assignment 1: BB Post Due 11/25 by 11:59pm
Head to this week's Week by Week section and read the articles focused on development. Afterwards, head to the Blackboard Discussion Board section and respond to the questions listed. No replies to classmates are required over Thanksgiving break.

Week 15 – December 4th
Theme of the Week: Advocacy & Activism
Final Exams begin

Assignment 1: BB Post Due 12/4 by 11:59pm
Read the articles focused on advocacy and activism. Afterwards, head to the Blackboard Discussion Board section and respond to the questions listed.

Assignment 2: BB Post Due 12/6 by 11:59pm
Submit a response to two of your classmate's posts to earn your participation points for the week.

Final Week– December 11th
Theme of the Week: Final Presentations Due

Final Presentations will be posted on the Discussion Board Thread. Global Impact Project. Create a presentation (poem, prezi, ppt, video, or paper) based on any of the areas of learning throughout this course and demonstrate the broader impact of that topic on the globe. Includes suggestions on how to make a positive impact on affected communities.