

## Upper-Level Courses Toolkit

**GLS 200: Introduction to Global Issues**  
*SUNY Oswego*

This course's syllabus is designed to introduce students to various points of view on contemporary international issues. Over the course of the semester, students will look at the global order by examining historical, cultural, economic, and political aspects of globalization through a critical lens. World101's Global Era Issues unit is used alongside the New York Times' World Section as resources throughout the course.

## **GLS 200: Introduction to Global Issues**

**Fall 2020 (modified sample syllabus with personal and identifying information removed)**

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### **Course Description**

This course is designed to introduce students to various points of view on contemporary international issues. Global & International Studies is a multidisciplinary field that examines the global order. Over the course of this semester we will look at the global order by examining historical, cultural, economic, and political aspects of globalization through a critical lens.

**Course Communications** I use both Blackboard and in-class to make important announcements.

### **Learning Outcomes**

By the end of this course, students should be able to:

- Understand what is globalization and different points of view about it
- Identify and evaluate the causes, consequences, and interconnections of globalization
- Understand the structures of the global order, and analyze current global events in context
- Demonstrate critical thinking about international issues

### **Required Content**

1. We will use the Council on Foreign Relations (CFR) World101 online resource: <https://world101.cfr.org/global-era-issues> There is no cost for this site. There is no textbook for this course.
2. We will read and follow the *The New York Times* (*World* section only). You can sign up with your Oswego ID for \$1 per week: [www.nytimes.com/subscription/education/student](http://www.nytimes.com/subscription/education/student)

### **Grading**

Midterm Exam:	30%	
Comprehensive Exam:	30%	(3 parts: Presentation, exam, research paper)
Current events quizzes:	15%	
In-class writings / quizzes:	15%	
Participation:	10%	

**Current events quizzes:** we will have regular short quizzes on current events drawn from *The New York Times* international coverage in the *World* section. These quizzes will be graded.

**In-class quizzes and writings:** we will have regular in-class quizzes and writing exercises based on course topics from the World101 modules, class presentations, and discussions. These quizzes and writings will be graded. You may use your notes. Stay up to date on your reading.

**Missed assignments, exams, and late work:** (removed)

### **INTELLECTUAL INTEGRITY**

As noted by the Committee on Intellectual Integrity, "Intellectual integrity on the part of all

students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded." With this in mind, you're expected to be(come) familiar with the College Policy on Intellectual Integrity. Your submission of written work for this class will be taken as your formal indication that you fully understand this policy, including relevant definitions and consequences of academic dishonesty.

Plagiarized work will receive a zero or E grade and may result in a failing grade for the course.

### **CAMPUS RESOURCES**

There are many resources on campus to help you to succeed in this class.

#### Office Hours

I hold office hours every week except when you are notified. Please feel free to come by to talk about the class, your assignments, or if you want to further understand a concept. Appointments made in advance are preferred. Contact me in advance to meet outside of office hours.

#### Class Discussions

We will have discussions every class meeting. This is a time for you to bring up questions about current events, talk about the readings, etc. Use this time to develop, define, and refine your knowledge and your own informed arguments. I will also ask you questions about the course material and current events. This is how you earn your participation grade.

#### Writing Center

The Writing Center, located in Penfield Library offers free writing help in any course. They have a drop-in schedule but it's best to make an appointment at

#### Penfield Library

In addition to the World101 resources, the library has 'Research Guides by Subject' (good ones for this class include: "Global and International Studies," "Environment and Sustainability," and "Political Science.") Penfield also has journals, databases, tutorials, map references, handouts, and reference librarians to assist you.

#### Accessibility Resources

(removed)

#### Clery Act/Title IX Reporting Statement

(removed)

#### Non-Discrimination Policy

(removed)

#### Student Conduct

(removed)

### **COURSE SCHEDULE**

1. Some class meeting dates and assignment dates may change, consult Blackboard and in-class announcements for updates;

2. Some class sessions may be held outside our regular classroom. These are required and your attendance will be taken;
3. Class sessions may be held online with advance notice.

Week 1	Introduction & Understanding Global Events in Context
Mon 8/24 (class 1)	<ol style="list-style-type: none"> <li>1. Introduction to the course</li> <li>2. Review of the syllabus and what to expect this fall semester 2020</li> </ol>
Wed 8/26 (2)	<ol style="list-style-type: none"> <li>1. Reading assignment: before coming to class, start accessing your <i>New York Times</i> subscription online. <u>Note</u>: the <i>Times</i> free access is limited; you can use it for a while for free but eventually you have to subscribe</li> <li>2. Discussion of current events and preparation for next week's current events quiz by analyzing <i>The New York Times</i> in class</li> </ol>
Week 2	Understanding Global Events in Context
Mon 8/31 (3)	<p><u>Reading assignment</u>: for this class, search and read as much as you can from <i>The New York Times</i> about these topics: 1) Renaissance Dam, 2) nine-dash line, 3) Rohingya refugees. <b>Check syllabus in Blackboard for easy links to these videos below.</b></p> <p><u>Renaissance Dam</u> – useful to introduce and help understand international borders, shared natural resources, international law, and cultural identity and interests. As you start to read the New York Times about it, ask yourself these questions:</p> <ul style="list-style-type: none"> <li>• What is the Renaissance Dam, where is it, and what are the issues?</li> <li>• What countries are mentioned and what is the potential conflict?</li> <li>• These YouTube videos should help your understanding:</li> </ul> <p><a href="https://www.youtube.com/watch?v=WSdYyYqsljw">https://www.youtube.com/watch?v=WSdYyYqsljw</a>  <a href="https://www.youtube.com/watch?v=yYaYCKlXCik">https://www.youtube.com/watch?v=yYaYCKlXCik</a></p> <p><u>Nine-dash line in the South China Sea</u> – useful to help understand international recognition, sovereignty, global trade and economic interests, great power conflict, and role of international organizations. Ask yourself:</p> <ul style="list-style-type: none"> <li>• What is the “nine-dash line”? Why is it important? Who benefits from it?</li> <li>• What does China base its claims on? What do its neighbors think about it?</li> </ul> <p><a href="https://www.youtube.com/watch?v=8eqtl0ym1p8">https://www.youtube.com/watch?v=8eqtl0ym1p8</a>  <a href="https://www.youtube.com/watch?v=FOpkTdUv4zU">https://www.youtube.com/watch?v=FOpkTdUv4zU</a></p> <p><u>Rohingya refugees</u>- useful to help understand issues of culture and nationalism, ethnic cleansing, international media/technology, universal human rights, and colonial legacies. As you read about it, ask yourself:</p> <ul style="list-style-type: none"> <li>• Who are the Rohingya people and what has happened to them?</li> <li>• What countries are involved in this issue? What makes it a global studies issue, not just a national one?</li> </ul> <p><a href="https://www.youtube.com/watch?v=KT7QUzJg0aM">https://www.youtube.com/watch?v=KT7QUzJg0aM</a>  <a href="https://www.youtube.com/watch?v=04axDDRvy_o">https://www.youtube.com/watch?v=04axDDRvy_o</a></p>

Wed 9/2 (4)	<ol style="list-style-type: none"> <li>1. Introduction to group projects and research topics</li> <li>2. Discussion of reading and current events</li> <li>3. Review of current events reading in <i>The New York Times</i>. At the end of the class we will have your <u>first graded current events quiz</u> on the above 3 topics; refer to the discussion questions cited above (the YouTube videos should help).</li> </ol>
<b>Week 3</b>	<b>GLS Resources and Penfield Library Research</b>
Mon 9/7 (5)	Introduction to GLS 200 research resources and group assignments. <u>Class meeting will be held on Zoom, information TBA.</u> Your group's research topic and the other members of your group will be posted in Blackboard. Use Penfield Library research tools to begin researching your topic.
Wed 9/9 (6)	<ol style="list-style-type: none"> <li>1. Complete the first World101 module: Globalization <a href="https://world101.cfr.org/global-era-issues/globalization">https://world101.cfr.org/global-era-issues/globalization</a></li> <li>2. Discussion of World101 module and current events</li> <li>3. In-class writing / quiz</li> </ol>
<b>Week 4</b>	<b>People, Technology, and Planet Earth</b>
Mon 9/14 (7)	<ol style="list-style-type: none"> <li>1. This week's World101 module: Climate Change</li> <li>2. Discussion of World101 module and current events</li> <li>3. Current events quiz drawn from this week's <i>New York Times</i></li> </ol>
Wed 9/16 (8)	<ol style="list-style-type: none"> <li>1. Complete the World101 module on Climate Change</li> <li>2. In-class writing / quiz</li> </ol>
<b>Week 5</b>	<b>People, Technology, and Planet Earth continued</b>
Mon 9/21 (9)	<ol style="list-style-type: none"> <li>1. This week's World101 module: Migration</li> <li>2. Discussion of World101 module and current events</li> <li>3. In-class quiz/writing</li> </ol>
Wed 9/23 (10)	<ol style="list-style-type: none"> <li>1. Conclude this week's World101 module: Migration</li> <li>2. Current events quiz from <i>The New York Times</i></li> <li>3. Discussion of reading and current events</li> </ol>
<b>Week 6</b>	<b>War, Peace, and Security</b>
Mon 9/28 (11)	<ol style="list-style-type: none"> <li>1. This week's World101 module: Cyberspace and Cybersecurity</li> <li>2. Map quiz</li> <li>3. Discussion of reading and current events</li> </ol>
----- Wed 9/30 (12)	----- <ol style="list-style-type: none"> <li>1. Conclude review of World101: Cyberspace and Cybersecurity</li> <li>2. Current events quiz</li> </ol>
<b>Week 7</b>	<b>War, Peace, and Security continued</b>
Mon 10/5 (13)	<ol style="list-style-type: none"> <li>1. This week's World101 modules: Nuclear Proliferation and Terrorism</li> <li>2. Discussion of reading and current events</li> <li>3. In-class quiz/writing</li> </ol>
Wed 10/7 (14)	<ol style="list-style-type: none"> <li>1. Continue review of World101: Nuclear Proliferation and Terrorism</li> <li>2. Discussion of reading and current events</li> <li>3. Current events quiz</li> </ol>
<b>Week 8</b>	<b>Mid-term Exam</b>

Mon 10/12 (15)	1. Conclude World101: Nuclear Proliferation and Terrorism 2. Prepare for mid-term exam
Wed 10/14 (16)	1. Midterm blue book exam in-class 2. Questions, short paragraph writings, and essay
Week 9	The Global Economy
Mon 10/19 (17)	1. This week's World101 module: Trade 2. Discussion of reading and current events 3. Current events quiz
Wed 10/21 (18)	1. Conclude this week's World101 module: Trade 2. Discussion of reading and current events 3. <u>In-class quiz / writing</u>
Week 10	The Global Economy continued
Mon 10/26 (19)	1. This week's World101 module: Monetary Policy and Currencies 2. Discussion of reading and current events 3. Current events quiz
Wed 10/28 (20)	1. Conclude this week's World101 module: Monetary Policy and Currencies 2. In-class quiz / writing 3. Discussion of reading and current events
Week 11	Economic Development
Mon 11/2 (21)	1. This week's World101 module: Development 2. Current events quiz 3. Discussion of reading and current events
Wed 11/4 (22)	1. Conclude this week's World101 module: Development 2. In-class quiz / writing 3. Discussion of reading and current events
Week 12	Global Health and COVID-19
Mon 11/9 (23)	1. This week's World101 modules: Global Health and COVID-19 2. Current events quiz 3. Discussion of reading and current events
Wed 11/11 (24)	1. Conclude this week's World101 modules: Global Health and COVID-19 2. In-class quiz / writing 3. Discussion of reading and current events
Week 13	Oral Presentations
Mon 11/16 (25)	Groups 1, 2, 3, and 4. Maximum of 15 minutes per presentation, plus time for question and answer (Q & A).
Wed 11/18 (26)	- Groups 5, 6, and 7. Maximum of 15 minutes per presentation, plus time for Q & A. - Comprehensive Exam review
Week 14	Comprehensive Exam
Mon 11/23 (27)	GLS 200 film selection: <u>Clothes to Die For</u> We will watch this film during class time. This film encapsulates multiple issues we have discussed in class, including: global trade, economic development, human rights, and trans-national corporations
Wed 11/25 (28)	Comprehensive Exam